



RECEPTION CURRICULUM OVERVIEW

2026-2027

Term	Topic	Maths	Literacy/ C&L	PSED	PD	EAD	UW
Autumn 1	Getting to know me Home Sweet Home	Number: baseline / recognise and order numbers to 5/ subitise within 3 / more than and fewer than / 1-1 correspondence SSM: Baseline/getting to know you/ Key times of day/ Positional language – where do things belong? / 2D shapes/ Maps/ Weight / Height – measure all children at start of year	Three Little Pigs / Little Red Hen Writing genres: Forming letters / writing name Grammatical terminology introduced: letter / sound / word / sentence	SCARF: Me and my relationships	PE - Rules/Spatial awareness/Moving Self-care/basic hygiene	Music Express: Our Senses Self portraits Dot day Printing Build simple models Clay hedgehogs	Discuss families Sedbergh Walk Autumn walk Draw maps Welly Wednesday
Autumn 2	Celebrations	Number: subitise within 5, perceptually and conceptually / explore the cardinality of 5 / count to 10 – recognise and order / explore the composition of numbers within 5. SSM: Weight / mass / Comparing shapes/ Night and day (routines/time) / Months of the year	Funnybones/ Room on the Broom/ The Christmas Story Writing genres: cvc words / lists / cards / labels	SCARF: Being my best	PE - Dance and Movement	Music Express: A Sky Full of Colours Jackson Pollock (fireworks) Printing patterns Perform songs (Nativity) Gross motor weaving	Celebrate special times – Halloween, Bonfire night, Diwali, Christmas Computing – Use 'Paint' Welly Wednesday
Spring 1	Explorers Easter	Number: explore patterns within 5, including structured and random arrangements / experience	Lost and Found/ No Dinner/ Rainbow Bird	SCARF: Keeping myself safe	PE – Gymnastics/Small apparatus	Music Express: Fabulous Food CNY Dragon Dance	Computing (Barefoot): e-safety/ floating and sinking

		<i>patterns which show a small group and '1 more' / develop verbal counting to 20 and beyond / explore the composition of 6 / compare sets by matching</i> SSM: 3D shapes / Time (What's the time Mr Wolf?) / Money (CNY)	Writing genres: Simple captions/sentences			Collaborative winter art	Winter walk Compare environments (cold) Welly Wednesday
Spring 2		Number: explore symmetrical patterns – linking this to doubles / become familiar with the counting pattern beyond 20 / composition of numbers within 10 / odd and even numbers SSM: Making pairs / Pattern / size / Consolidation	The Leopard's Drum/ Handa's Surprise Writing genres: Simple captions/sentences	SCARF: Valuing difference	PE – Large apparatus Oral Health / Healthy eating	Music Express: Amazing African Animals Draw landscapes/ cityscapes Textiles – sew puppets Fine motor weaving	Compare environments (hot and cold) Celebrate special times (Easter) Welly Wednesday
Summer 1	All creatures great and small	Number: count from different starting numbers – 20 and beyond / explore the composition of 10 / order sets of objects / identify when it is appropriate to count and when groups can be subitised. SSM: Spatial reasoning: match, rotate, manipulate / Measuring / length	The big book of bugs / The Little Green Dinosaur Dinosaur Lady: The Daring Discoveries of Mary Anning Writing genres: Non-fiction	SCARF: Growing and Change	PE – Large apparatus / ball skills / football	Music Express: Do you see Dinosaurs? Matisse (collage)	Spring walk Computing – Beebots Welly Wednesday Grow butterflies Dinosaurs – past and present

Summer 2	What a wonderful world	Number: Deepening Understanding/Patterns and relationships. SSM: Measure children – end of year / Money (PSED) / Deepening understanding / Patterns/ relationships / Consolidation	Tiddler/ Snail and the Whale/ Sharing a shell / Whatever Next/ Astro Girl Writing genres: Non-fiction	SCARF: Rights and Responsibilities	PE – sports day/ athletics/ relay	Music Express: Beyond the Stars Colour mixing / shades Space Art Paper mâché/clay planets	Walk to the fish stall (market day) Welly Wednesday – Summer Walk Computing: (Barefoot) – Human robots Rocket launching
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