



Sedbergh Primary School

Reception Topic Web

2026-2027

Personal Social Emotional Development

Intent

- Recognise we are unique.
- Name special people.
- Identify different feelings.
- Identify people who can help us.
- Identify ways to help others or themselves if they are sad or worried.
- Play with friends cooperatively.
- Follow our school rules and routines.

Implementation

- SCARF PSHE Scheme of Work – Me and My Relationships
- Family/Friendship themed stories
- Have you filled a bucket today?
- Continuous provision



Literacy

Intent

- Join in with simple rhymes and repetition in stories.
- Explore events and characters in familiar stories.
- To recognise/write name.
- To know print has meaning.
- Begin to make marks and talk about them.
- To hear and say initial sounds in words; To segment and blend words orally (Reception).
- To identify and explore environmental & instrumental sounds (Nursery).

Implementation

- Storytime/T4W/role-play/small world
- Mark Making provision/Literacy sessions
- Phonics/Modelling/ Daily reading/Adult led T4W activities – story map
- Drawing Club sessions

Physical Development

Intent

- To move in different ways.
- To experiment with different ways of moving.
- To begin to negotiate space safely.
- To name and exercise different parts of the body.
- To manage basic hygiene.
- To be increasingly independent with dressing – coats, shoes, jumpers.
- To begin to manipulate objects, using fine motor skills.

Implementation

- Behaviour and safety expectations around school
- Games (bean game/traffic lights)
- PE sessions
- Handwashing visuals
- Baseline: scissor/pencil control & gross motor skills
- Dough Disco/Finger Gym provision

Autumn 1

Home Sweet Home!

Mathematics

Intent

- To subitise numbers up to 4 (R).
- To develop 1:1 correspondence when counting (R).
- Begin to understand composition of numbers to 4 (R).
- To sort objects by colour, size, shape (N).
- To subitise up to 2 (N).
- To recognise and name some familiar 2D shapes.
- To understand and use positional language.

Implementation

- NCETM Mastering Number (Reception)
- 3 little pigs themed activities
- Continuous provision
- Maths sessions
- Maths songs/rhymes
- Welly Wednesday

Communication and Language

Intent

- To learn and use new vocabulary.
- Describe events in some detail.
- Begin to listen carefully.
- Develop social phrases.
- Listen to and join in with simple rhymes, poems and songs.
- Engage in storytime.

Implementation

- Daily storytime/WellComm program/Drawing Club
- Sharing news at snack time
- Register/Weather/Daily routines
- Music/nursery rhymes
- Poem time
- 3 Little Pigs

Understanding the World

Intent

- Talk about people who are familiar to them.
- To begin to talk about their own life story.
- Understand that some places are special to members of the community.
- Talk about the lives of people around them/their role in society.
- To explore seasonal changes.
- Explore the natural world.

Implementation

- SCARF PSHE Scheme of Work – Me and My Relationships
- Stories
- Autumn
- Travelling Tuesday/Welly Wednesday
- Local walk

Expressive Arts & Design

Intent

- Create closed spaces with continuous lines, giving meaning to marks.
- To draw simple representations of themselves.
- Join in with a well-known range of nursery rhymes and songs.
- To begin to mix colours/explore how primary colours can be changed.

Implementation

- Draw self-portraits
- Story/song time
- Poem time
- Leaf printing/Elder tree
- Colour mixing – Autumn colours