



# Sedbergh Primary School

## Reception Topic Web

### 2025-2026



### Summer 1

## Growth and Change!

### Personal Social Emotional Development

Intent	Implementation
<ul style="list-style-type: none"> <li>- Seasons</li> <li>- Life stages, plants, animals, humans</li> <li>- Life stages, human life stage, who will I be?</li> <li>- Where do babies come from?</li> <li>- Me and my body, girls and boys</li> <li>- To identify and moderate their own feelings socially and emotionally</li> <li>- To be kind to living creatures</li> <li>- Taking care of animals</li> </ul>	<ul style="list-style-type: none"> <li>- Summer walk</li> <li>- Caterpillars in class</li> <li>- SCARF – Thinking Thursday lessons &amp; circle time</li> <li>- Life cycle ordering</li> <li>- Stories about feelings and emotions</li> </ul>

### Literacy

Intent	Implementation
<ul style="list-style-type: none"> <li>- Form lower case and capital letters correctly</li> <li>- Hold a pencil effectively using the tripod grip</li> <li>- I can demonstrate understanding when talking about what I have read (Why and How questions)</li> <li>- To talk about and understand what a non-fiction book is</li> <li>- I think about what I already know to help me with my reading</li> <li>- I know that illustrations can help me make sense of my reading</li> </ul>	<ul style="list-style-type: none"> <li>- Drawing Club</li> <li>- Daily story sessions</li> <li>- Daily Supersonic Phonics sessions</li> <li>- Handwriting sessions</li> <li>- Morning writing challenge</li> <li>- Non-fiction books related to topic</li> <li>- 1:1 reading</li> <li>- Tricky Tess – Monday</li> </ul>

### Physical Development

Intent	Implementation
<ul style="list-style-type: none"> <li>- Use one hand consistently for fine motor tasks</li> <li>- To show accuracy and care when drawing</li> <li>- Follow the rules of a game</li> <li>- Use a racket</li> <li>- Ball skills: throwing, catching, kicking, passing, batting, bouncing, rolling and aiming</li> <li>- To develop precision and accuracy when engaging in activities that involve a ball.</li> <li>- Using different sized balls</li> <li>- Play a range of chasing games</li> </ul>	<ul style="list-style-type: none"> <li>- Handwriting sessions</li> <li>- PE sessions</li> <li>- Dough Disco</li> <li>- Drawing Club sessions</li> <li>- Fine motor challenges</li> <li>- Food Friday – salad caterpillars</li> </ul>

### Mathematics

Intent	Implementation
<ul style="list-style-type: none"> <li>- Measuring – length, height, distance</li> <li>- Explore the composition of 10</li> <li>- Develop verbal counting to 20 and beyond</li> <li>- Identify when it is appropriate to count and when groups can be subitised.</li> <li>- Subitise structured and unstructured patterns</li> </ul>	<ul style="list-style-type: none"> <li>- Daily maths sessions</li> <li>- Measuring &amp; comparing caterpillars/beanstalks</li> <li>- Count/subitise beans</li> <li>- Butterfly patterns/symmetry</li> <li>- Number bonds</li> <li>- Daily self-register (5 and 10 frames)</li> </ul>

### Communication and Language

Intent	Implementation
<ul style="list-style-type: none"> <li>- To use new vocabulary in different contexts</li> <li>- To Ask Why and How questions</li> <li>- To explain how things work and why they might happen</li> <li>- To engage and talk about non-fiction books and use new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>- Drawing Club</li> <li>- Storytime/Literacy sessions</li> <li>- 1-1 reading</li> <li>- Caterpillars/growing beans – vocabulary related to the life cycle &amp; observations over time</li> </ul>

### Understanding the World

Intent	Implementation
<ul style="list-style-type: none"> <li>- To explore the natural world around them</li> <li>- To show care and concern for living things in the environment</li> <li>- To start to develop an understanding of growth, decay and changes over time</li> <li>- To describe some of the things they see, hear and feel whilst outside such as plants, animals, natural and found objects</li> <li>- To make observations and draw pictures of animals and plants.</li> </ul>	<ul style="list-style-type: none"> <li>- Life cycle of a butterfly – caterpillars in class (diary)</li> <li>- Growing beans</li> <li>- Summer walk – observations of seasonal changes</li> <li>- Welly Wednesday</li> <li>- Minibeast hunt</li> <li>- Plant seeds and discuss what plants need to grow</li> </ul>

### Expressive Arts & Design

Intent	Implementation
<ul style="list-style-type: none"> <li>- To use tools and techniques to produce an observational drawing</li> <li>- To experiment with colour, design and pattern</li> </ul>	<ul style="list-style-type: none"> <li>- Observational drawing of caterpillars and butterflies</li> <li>- Welly Wednesday – observational drawing of a plant</li> <li>- Butterfly patterns</li> <li>- Collage – inspired by Eric Carle technique</li> </ul>