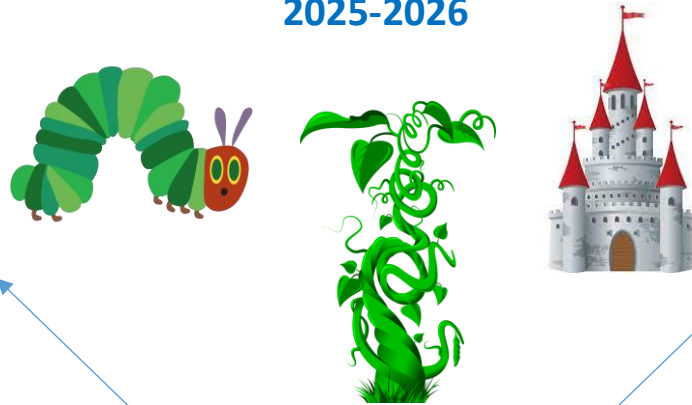




Sedbergh Primary School

Nursery Topic Web

2025-2026



Summer 1 Growth and Change!

Personal Social Emotional Development

Intent

- To understand the change in seasons
- Life stages, plants, animals, humans
- To be kind to living creatures
- To share and take turns with others
- Beginning to understand how others are feeling and show empathy is a child is sad or upset

Implementation

- Summer walk
- Caterpillars in class
- Taking care of caterpillars/butterflies
- SCARF – Thoughtful Thursday lessons
- Modelling in continuous provision

Literacy

Intent

- To retell their own story
- To sing a nursery rhyme and have a preference for a book, song or rhyme
- Can hear the initial sound at the start of a word
- Recognise their own name and say the sounds in it
- Blend and segment words orally.
- To write some letters accurately from their name.

Implementation

- Tell me a story
- Daily story/singing
- Phonics
- Self register
- Name games (building and writing)
- Daily phonics/provision e.g. get your c-oa-t

Physical Development

Intent

- To use scissors confidently and safely to make snips in paper
- To show accuracy and care when drawing
- To use a comfortable pencil grip with good control when holding pens and pencils
- Follow the rules of a game
- To catch a large or small ball
- To kick a large or small ball
- Play a range of chasing games

Implementation

- Cutting The Very Hungry Caterpillar and different food from the story
- Observational drawing of Caterpillars
- Dough Disco
- PE sessions

Mathematics

Intent

- Begin to describe a sequence of events using words such as 'first, then'
- Understand position through words e.g. on/under/in/out/infront/behind
- Compare quantities using language 'more than', 'fewer than'.
- Have a deep understanding of numbers to 5

Implementation

- Sequence a nursery rhyme
- Sequence a familiar story (The Very Hungry Caterpillar)
- Describe the position of mini beasts
- Counting beans
- Subitising fruit from The Very Hungry Caterpillar

Communication and Language

Intent

- To use new vocabulary in different contexts
- To enjoy listening to longer stories and can remember much of what happens
- To engage and talk about non-fiction books and use new vocabulary
- Use some future and past tenses correctly.

Implementation

- Word Aware
- Daily story time
- Tell me a story
- Life cycle books. Non-fiction books about mini beasts, caterpillars etc.
- To share Easter holiday news using correct tense.

Understanding the World

Intent

- To explore the natural world around them
- To show care and concern for living things in the environment
- To start to develop an understanding of growth, decay and changes over time
- To describe some of the things they see, hear and feel whilst outside such as plants, animals, natural and found objects
- To make observations and draw pictures of animals and plants.

Implementation

- Life cycle of a butterfly – caterpillars in class (diary)
- Growing beans
- Summer walk - observation
- Welly Wednesday
- Insect hunt
- Plant flowers

Expressive Arts & Design

Intent

- To use tools and techniques to produce an observational drawing
- To create work in the style of an artist
- To experiment with colour design and pattern

Implementation

- Observational drawing of spring flowers/caterpillars and butterflies.
- To look at the illustration of Eric Carle and produce a collage using tissue paper/paint.
- To create a symmetrical butterfly