

Sedbergh Primary School

Reception Topic Web

2025-2026



Spring 1 Winter Woodland!

Personal Social Emotional Development	
Intent	Implementation
<ul style="list-style-type: none"> What's safe to go in my body? Keeping myself safe Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe 	<ul style="list-style-type: none"> Scarf: Keeping myself safe Daily routines – continuous provision

Literacy	
Intent	Implementation
<ul style="list-style-type: none"> -I can show interest and answer simple questions about the text (What? and Where?) -Retell a story in some of their own words -To write tricky words -To write simple captions/sentences 	<ul style="list-style-type: none"> -Daily story time -Drawing club -Phonics -Character speech bubbles

Physical Development	
Intent	Implementation
<ul style="list-style-type: none"> - To develop balancing skills - To develop core muscle strength - To jump and land safely - To be aware of space - Continue to develop fine and gross motor control -To form recognisable letters -To cut straight lines accurately with scissors 	<ul style="list-style-type: none"> PE lessons – gymnastics Pedal trikes/bikes Daily dough disco Dance and Movement Finger Gym Table Cutting skills - provision

Mathematics	
Intent	Implementation
<ul style="list-style-type: none"> - To recognise and name 3D shapes - To use vocabulary related to time - To begin to use o'clock - To use vocabulary related to money 	<ul style="list-style-type: none"> - Shape hunt – indoors and outdoors - Play 'What's the time Mr Wolf?'

Communication and Language	
Intent	Implementation
<ul style="list-style-type: none"> -Develop vocabulary -To learn and use new vocabulary -To Ask What and Where questions -To use talk to help work out problems -To retell a story in some of their own words. -To use a range of connectives e.g. and/because 	<ul style="list-style-type: none"> Drawing Club Poem a day Daily Story time Snack and chat time

Understanding the World	
Intent	Implementation
<ul style="list-style-type: none"> -To Understand and explain what happens during Winter. -To talk about some of the things they see, hear and feel whilst outside. -Recognise some similarities and differences between life in this country and life in other countries -To recognise that people have different beliefs and celebrate special times in different ways. 	<ul style="list-style-type: none"> -New Year discussions Welly Wednesday: Winter walk, bird feeders -Ice experiments -Travelling Tuesday - Norway – winter woodland - Pancake day traditions

Expressive Arts & Design	
Intent	Implementation
<ul style="list-style-type: none"> -To explore, use and refine a variety of artistic effects to express their ideas and feelings -To create collaboratively, sharing ideas, resources and skills -To explore and engage in music making and dance, performing solo or in groups -To safely use a needle and thread to create a hand puppet 	<ul style="list-style-type: none"> -Forest Art (Welly Wednesday) -Winter collage - Not a Stick text -Textiles – Gruffalo hand puppet