

# Ash Class -Year 4 Curriculum Map – 2025/2026

Autumn 1		Autumn 2	
Changes to Britain from the Stone Age to the Iron Age	Extra events	Changes to Britain from the Stone Age to the Iron Age	Extra events
<p><b>History:</b> Chronology – Time lines. Prehistory and other historical terms. Using historical evidence – primary and secondary sources. Stone Age – Stonehenge, Skara Brae.</p> <p><b>Art:</b> Sketching: Line/form/tones – Lee John Phillips</p> <p><b>R.E:</b> Enquiry 1: Where do Christian religious beliefs come from?</p> <p><b>French:</b> Les transports - Transport</p> <p><b>P.E.:</b> Football/Ball skills/Swimming</p> <p><b>Computing/ICT: Year 4</b> –Computing systems and networks -The Internet</p> <p><b>PSHE:</b> SCARF – Me and my relationships</p> <p><b>Music:</b> Music Express/Brass lessons</p> <p><b>Science-</b> States of Matter</p>	<p><b>Harvest Festival</b> <b>National Poetry day</b> <b>Black History Month</b></p>	<p><b>History:</b> Impact the Bronze Age and Iron Age had on Britain today – settlements, farming, tools. <b>D.T:</b> Design a shoe. <b>R.E:</b> Enquiry 2: What do we mean by truth? Is seeing believing? <b>French:</b> Faire les magasins – Go Shopping <b>P.E.</b> Gymnastics/Multi-skills/Swimming <b>Computing/ICT: Year 4</b> -Creating media – Audio production <b>Music:</b> Music Express/Brass lessons <b>PSHE:</b> SCARF – Valuing differences <b>Science</b> – Sound</p>	<p><b>Remembrance Day</b> <b>Anti-bullying week</b> <b>Dukes Theatre trip</b> <b>Christmas production</b> <b>Christmas party</b></p>
<p><b>English:</b> <b>Class books studied Autumn 2025:</b> Into the Forest Stig of the Dump Ug</p>		<p><b>English:</b> <b>Class books studied Autumn 2025:</b> Into the Forest Stig of the Dump Ug</p>	
<p><b>Maths:</b> <b>Year 4:</b> Number – Place Value, Number – Addition and Subtraction.</p>		<p><b>Maths:</b> <b>Year 4:</b> Number – Multiplication and division, Measurement - Area</p>	
Spring 1		Spring 2	
Countries and Capitals		Rivers	Extra events
<p><b>Geography:</b> Study countries in the Southern and Northern hemisphere, focusing on Physical and Human geography</p> <p><b>Art:</b> Collage: Colour/shape -Andy Warhol and Paul Cezanne</p> <p><b>R.E:</b> How do religious groups contribute to society and culture in the local area and beyond?</p> <p><b>French:</b> Cendrillon – Cinderella story</p> <p><b>P.E.</b> Gymnastics/Circuit training/ Dance</p> <p><b>PSHE:</b> SCARF – Keeping safe</p> <p><b>Music</b> – Music Express/Brass lessons</p> <p><b>Computing/ICT: Year 4</b> –Programming A – Repetition in shape</p> <p><b>Science</b> – Animals including Humans</p>		<p><b>Geography:</b> Features of a river, location of famous rivers in the UK and the World, uses of rivers. <b>D.T:</b> Structures: Bridge designs. Mechanical systems - Waterwheel <b>P.E.</b> Circuit training/ Dance <b>PSHE:</b> SCARF – Rights and respect <b>Music:</b> Music Express/Brass lessons <b>Computing/ICT: Year 4</b> - Data &amp; Information – Data logging <b>R.E:</b> Why is there so much diversity of belief within Christianity? <b>French:</b> Manger sain – Eat Healthily <b>Science</b> – Animals including Humans</p>	<p><b>World Book day</b> <b>World Maths day</b> <b>Brewery Dance platform</b></p>
<p><b>English:</b> <b>Class books studied Spring 2026:</b> Kensuke’s Kingdom</p>		<p><b>English:</b> <b>Class books studied Spring 2026:</b> Varjak Paw</p>	
<p><b>Maths:</b> <b>Year 4</b> - Number- Multiplication and Division, Measurement – Length and perimeter</p>		<p><b>Maths:</b> <b>Year 4</b> - Number – Fractions, Number – Decimals</p>	

Summer 1		Summer 2	
Ancient Greeks	Extra events	Ancient Greeks	Extra events

<p><b>History:</b> Ancient Greeks – a study of Greek life and achievements and their influence on the western world.  <b>Art:</b> Sulpture: Greek clay pots/ModRoc pots  <b>P.E.:</b> Rounders/Cricket  <b>French:</b> Les sports et les activites – Sport and Activities  <b>R.E.</b> What does sacrifice mean?  <b>PSHE:</b> SCARF – Being my best  <b>Computing/ICT: Year 4</b> – Creating media – Photo editing  <b>Music:</b> Music Express/Brass lessons  <b>Science</b> – All Living Things</p>		<p><b>History:</b> Ancient Greeks – a study of Greek life and achievements and their influence on the western world.  <b>DT:</b> Greek cookery. Textiles: Weaving  <b>P.E.:</b> Athletics skills  <b>French:</b> Carnaval des animaux – Carnival of the Animals  <b>R.E.</b> P4C  <b>PSHE:</b> SCARF - Growing and changing  <b>Music:</b> Music Express/Brass lessons  <b>Computing/ICT: Year 4-</b> Programming B – Repetition in games  <b>Science</b> – Electricity</p>	<p><b>Sports Day Sponsored Walk</b></p>
<p><b>English Units:</b>  <b>Class books studied Summer 2026</b>  The Miraculous Journey of Edward Tulane</p>	<p><b>English Units:</b>  <b>Class books studied Summer 2026</b>  Julius Zebra grapple with the Greeks</p>		
<p><b>Maths:</b>  <b>Year 4</b> – Number – Decimals, Measurement – Money and time</p>	<p><b>Maths:</b>  <b>Year 4</b> – Measurement – Time, Geometry – Shape, Statistics, Geometry – Position and direction.</p>		