



# Sedbergh Primary School

## Reception Topic Web

### 2025-2026

#### Personal Social Emotional Development

Intent	Implementation
<ul style="list-style-type: none"><li>- Talk about similarities and differences</li><li>- Name special people</li><li>- Describe different feelings</li><li>- Identify who can help if they are sad, worried or scared</li><li>- Identify ways to help others or themselves if they are sad or worried</li><li>- Play with friends cooperatively</li><li>- Follow rules and boundaries</li></ul>	<ul style="list-style-type: none"><li>- SCARF PSHE Scheme of Work – Me and My Relationships</li><li>- Have you filled a bucket today?</li><li>- Support children in provision</li></ul>

#### Physical Development

Intent	Implementation
<ul style="list-style-type: none"><li>- Spatial awareness</li><li>- To move in different ways.</li><li>- To experiment with different ways of moving.</li><li>- To negotiate space safely when playing racing games.</li><li>- To negotiate space safely when playing racing games.</li><li>- To name and exercise different parts of the body.</li></ul>	<ul style="list-style-type: none"><li>- Behaviour and safety expectations around school.</li><li>- Games (Action people/bean game/Traffic lights).</li><li>- Hoop and beanbag games.</li><li>- Move and name body parts in PE session.</li></ul>

#### Communication and Language

Intent	Implementation
<ul style="list-style-type: none"><li>- To learn and use new vocabulary.</li><li>- Describe events in some detail.</li><li>- Develop social phrases</li><li>- Learn rhymes</li><li>- Learn poems</li><li>- Engage in story times</li></ul>	<ul style="list-style-type: none"><li>- Daily storytime/Talk boost.</li><li>- Sharing news at snack time.</li><li>- Register/Weather/Daily routines.</li><li>- Music/nursery rhymes.</li><li>- Poem a day</li><li>- Role play – Goldilocks and the 3 bears/ We're going on a Bear Hunt.</li><li>- What are your likes / goals / dreams?</li></ul>

### Autumn 1 Settling in/Bears!

#### Understanding the World

Intent	Implementation
<ul style="list-style-type: none"><li>- Talk about member of their immediate family and their community.</li><li>- Name and describe who are familiar to them.</li><li>- Understand that some places are special to members of the community.</li><li>- Talk about the lives of people around them / role in society</li></ul>	<ul style="list-style-type: none"><li>- SCARF PSHE Scheme of Work – Me and My Relationships</li><li>- Stories</li><li>- Teddy Bears' picnic</li><li>- Travelling Tuesday</li><li>- Local walk</li></ul>

#### Literacy

Intent	Implementation
<ul style="list-style-type: none"><li>- Explore familiar themes and characters</li><li>- Forming letters</li><li>- Writing name</li><li>- Grammatical terminology introduced: letter/sound/word/sentence.</li></ul>	<ul style="list-style-type: none"><li>- Guided literacy sessions/role-play/small world.</li><li>- Mark Making area/Literacy sessions</li><li>- Phonics/Modelling/ Daily reading/Adult led literacy activities – story map, character description</li></ul>

#### Mathematics

Intent	Implementation
<ul style="list-style-type: none"><li>- For Number - see maths overview document.</li><li>- To recognise and name some familiar 2D shapes.</li><li>- To understand and use language related to size.</li><li>- To use positional language</li><li>- To use language related to capacity.</li></ul>	<ul style="list-style-type: none"><li>- Making faces/bear pictures with shapes.</li><li>- Goldilocks and the 3 bears, big, medium, small</li><li>- We're going on a bear hunt – under, over, behind, next to</li><li>- Filling and emptying containers with porridge</li></ul>

#### Expressive Arts & Design

Intent	Implementation
<ul style="list-style-type: none"><li>- Draws enclosed spaces, giving meaning</li><li>- Sing a well-known range of nursery rhymes and songs.</li><li>- To explore which colours can be made by mixing primary colours.</li></ul>	<ul style="list-style-type: none"><li>- Draw self portraits</li><li>- Story/ song time</li><li>- A poem a day</li><li>- Bear Collage</li><li>- Paint a bear</li></ul>

