



Autumn 1		Autumn 2	
National Poetry Day	Harvest Festival	Remembrance Day	Greek Day
<p>ANCIENT GREECE History: Chronology – Time lines. Historical Evidence Know the location of Greece and ‘hotspot’ the Greek Empire on a map. Understand the importance of Athens and Sparta. Know about Greek mythology. Learn about daily life in Ancient Greek times and the Greek legacy e.g. the alphabet, democracy, theatres, architecture. Geography: Europe map – Locate Greece, UK, Russia and France. Travel brochures – Greek attractions Art: Primary/secondary/tertiary colour mixing – Patrick Caulfield and Sonia Delauney. Papier mache Greek masks. Greek Art. R.E: Harvest Festival. What can we learn from religious leaders? French: Getting to know you. P.E.: Football/Netball. Computing/ICT: Online Safety, Internet Research and Communication, Word- processing skills. PSHE/Citizenship: Ash Code of conduct. E-Safety – Online privacy. Democracy –School Council vote. P4C Growth Mindset. SCARF – Me and my Relationships Music: Charanga – Mamma Mia. Music Express DT: Archimedes Screw. Weaving. Science- States of Matter</p>		<p>ANCIENT GREECE History: Learn about some aspects of daily life Learn about the Greek legacy e.g. the alphabet, democracy, theatres, architecture, Olympics, Greek Day, Greek fables. Art: Modelling and sculpting – Greek pottery. Sketching R.E: What do different people believe about God?(include Christian/Hindu/Muslim) French: All about me. P.E. Gymnastics/Multi-skills/Circuit training. Computing/ICT: Internet Research and Communication, Word-processing skills, Using and Applying. Music: Charanga- Glockenspiel 2. Let’s Walk the Time Line. Music Express. Christmas performance DT: Greek cooking PSHE/Citizenship: P4C Growth Mindset. SCARF – Valuing Difference. Science – Sound</p>	
<p>English Units: Power of Reading –Firebird Narrative – Greek Myths and Fables Newspaper Report Poetry</p>		<p>English Units: Non Chronological Report Newspaper Report Persuasive Text Narrative poetry Narrative – Greek Myths and Fables/Folk Tales</p>	
<p>Maths: Number: Place Value. Addition and Subtraction</p>		<p>Maths; Number: Multiplication and Division. Measurement: Length and perimeter</p>	

Spring 1		Spring 2	
World Book Day	Fairtrade Week		
<p>OUT OF THE BOX: A Business Enterprise Healthy Food Project (Health and Wellbeing / Science and Technology) Art: Still Life Drawing/Sketching –different media. Cezanne study. DT: Design project – design a cooking utensil. Cooking food for business enterprise. Design packaging. R.E What do places of worship teach us about religions? French: Food glorious food. P.E. Gymnastics/Circuit training/ Dance</p>		<p>UG History: Stone Age to Celts Chronology, Historical evidence – archaeologists Skara Brae Roundhouses and Henges Survival. Stone Age Day.</p>	

<p>PSHE/Citizenship: Health and Wellbeing – eating healthily. SCARF – Keeping Myself Safe Music – Charanga- Stop! Music Express Computing/ICT: Using and Applying, Presentation skills. Science – Animals and Humans</p>	<p>Geography: Whereabouts of populations during Stone Age to Celtic. Climate change. Art: Cave Paintings. DT: Cooking on open fire – Stone Age day. P.E. Hockey/Circuit training/ Dance PSHE/Citizenship: SCARF – Rights and Responsibilities Music: Charanga – Lean on Me. Music Express Computing/ICT: Using and Applying, Presentation skills. R.E Why is Easter important to Christians? French: Family and friends. Science – Animals and Humans</p>
<p>English Units: Power of Reading : Varjak Paw Letters Instructions Narrative Poetry</p>	<p>English Units: Power of Reading – Ug: Narrative – adventure Recount Non-chronological report</p>
<p>Maths: Number: Multiplication and Division. Measurement: Area. Number: Fractions</p>	<p>Maths: Number: Fractions, Decimals</p>

Summer 1	Summer 2
Stone Age Day	Sports Day. Sponsored Walk.
<p>FIVE GIANT STEPS - Locality, UK and Beyond (Place and Time) Geography: Human and physical geography study of four places: UK, France, Canada, Japan and India DT: Design and make a shoe for Giant Art: Textiles and Collage – Indian Art. Impressionism. P.E.: Rounders/Cricket. French: Our school. R.E. What do people believe happens after death? PSHE/Citizenship: SCARF – Being my Best. Computing/ICT: Drawing and Desk Top Publishing. Music: Charanga- Blackbird. Music Express. Science – Living things and their habitats</p>	<p>RIVERS Geography: Locate rivers in locality, nationally and globally. Features of a river. Local fieldtrip to River Rawthey. Physical and human geography study of river in UK and worldwide. DT: Design a model with electric circuit. Art: Monet study - Water Lilies. Collage. P.E.: Athletics skills. French: Time. R.E. Can Christian Aid and Islamic relief change the world? PSHE/Citizenship: SCARF – Growing and Changing. Music: Charanga- Reflect, Rewind and Replay. Music Express. Computing/ICT: Programming Turtle Logo and Scratch Science: Electricity</p>
<p>English Units: Power of Reading – Kensuke’s Kingdom Recount – Diary Balanced argument/Discussion Non- fiction text Letters</p>	<p>English Units: Power of Reading – Iron Man Information text Explanation text Poetry</p>
<p>Maths: Number: Decimals. Measurement: Money. Measurement: Time. Statistics</p>	<p>Maths: Statistics. Geometry: Properties of shape, position and direction.</p>