

<p style="text-align: center;"><u>Week 1</u></p> <p>How to change nouns from singular to plural</p> <p>leaf - leaves half - halves knife - knives life - lives witch - witches beach - beaches</p> <p style="text-align: center;">-----</p> <p>thief - thieves sandwich - sandwiches mattress - mattresses goddess - goddesses</p>	<p style="text-align: center;"><u>Week 2</u></p> <p>How to change nouns from singular to plural</p> <p>party – parties family - families baby – babies chimney - chimneys kidney - kidneys alley - alleys echo - echoes piano - pianos tomato - tomatoes radio - radios volcano - volcanoes cargo - cargoes</p> <p style="text-align: center;">-----</p> <p>factory - factories mystery - mysteries trolley - trolleys diary - diaries flamingo – flamingos torpedo - torpedoes mosquito - mosquitoes potato - potatoes</p>	
<p style="text-align: center;"><u>Week 3</u></p> <p>How to know whether 'c' is hard or soft.</p> <p>pencil decade except circle bicycle curtain</p> <p style="text-align: center;">-----</p> <p>accident incident innocent council</p>	<p style="text-align: center;"><u>Week 4</u></p> <p>Homophones</p> <p>brakes – stops wheels breaks – gaps in time piece – a part of peace – and quiet passed - passed the test past - time / movement bored – not interested board – to write on groan - moaned grown – got bigger</p> <p style="text-align: center;">-----</p> <p>allowed - permitted aloud - so we can hear cereal – morning food serial - more than one weather – sunny, rainy whether – I don't whether to...</p>	<p style="text-align: center;"><u>Week 5</u></p> <p>How to know when to drop silent 'e' when adding an ending.</p> <p>bore – boredom boring replace - replacement replacing like – likely likeness likeable use – useful using move – movement moving moveable</p> <p style="text-align: center;">-----</p> <p>Improve - improvement Improving forgive - forgivable forgiving forgiveness</p>

<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>
How to decide whether it's 'ie' or 'ei'.	How to know when to change y to i.	How to know when to double a consonant
<p>shield weight piece field reign vein</p>	<p>copy - copying copied carry - carrying carried steady - steadiness happy - happiness marry - marrying married</p>	<p>swimming ladder matter blaming hiding sudden shiny humid</p>
<p>----- receive achieve mischief deceive</p>	<p>envy - envious ----- study - studious mystery - mysterious supply - supplying Supplied</p>	<p>attack duty spider -----</p>
	<p>bury - burial</p>	<p>opposite student appetite vacant missile</p>

The children will be working on the spelling rules in class throughout the week and will become more familiar with the spellings during English lessons.

Spelling tests will be on Fridays.