



COVID Catch-up Premium Report

COVID catch-up premium spending: summary

SUMMARY INFORMATION

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| School | Sedbergh Primary School | Academic Year: | 2020-21 |
| Total catch-up premium budget: | £11,200 | Total number of pupils: | 140 |

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.

Identified Impact Of Lockdown

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| Maths | Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Children still have an appetite for maths and lockdown has not affected their attitudes however they are quite simply, 'behind'. Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. This is reflected in assessments. |
| Writing | Children haven't necessarily missed 'units' of learning in the same way as Maths, however they have lost essential practicing of writing skills. SPaG specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write |
| Reading | Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input. However, children are less fluent in their reading and comprehension and vocabulary knowledge is lower for all. The gap between those children that read widely and those children who don't is now increasingly wide. |
| Non-Core | There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and memorable curriculum moments. |

At our school the money will be used to provide:

- Additional hours to support staff to develop the outcomes for children who have been identified as needing 'catch-up' in their learning.
- Curriculum resources and materials that support 'catch-up' and promote positive mental health.



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Catch Up at Sedbergh Primary School will include:

(For All Children)

- Working through a sequenced purposeful curriculum
- Focus on consolidation of basic skills
- Particular focus on early reading and phonics
- Assessment of learning to identify gaps
- Time spent on mental health, wellbeing and social skills development

(For some children)

- Additional support and focus on basic core skills – dependent on need as identified through on-going assessment

Spending Projections so far:

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| Staff support in KS2 | £5620 |
| Staff support in KS1 | £3415 |
| National Tutoring Programme: Maths Yr 1 – Yr 6 | £945 |
| White Rose Premium resources | £120 |
| CORAM Life Bus | £600 |
| Doodle Bug Workshops – Cross Curricular maths, art and mental health and well-being for all year groups. | £500 |