

# Oak Class (Year 6) Curriculum Map

Autumn 1		Autumn 2	
<b>THE UK</b>		<b>VOLCANOES AND EARTHQUAKES</b>	
<p><b>GEOGRAPHY FOCUS: THE UK INCLUDING THE ISLES OF SCILLY</b></p> <p><b>Art-</b> Observational drawings/Watercolour paintings of seabirds</p> <p><b>3D Geography</b> – Landform maps and mountain embroidery</p> <p><b>Computing-</b> E-safety /internet research / Coding</p> <p><b>Science</b> –YR 6: Evolution and Inheritance</p> <p><b>PSHE:</b> New Beginnings/P4C</p> <p><b>RE:</b> Why are sacred texts important?</p> <p><b>PE:</b> Netball / Dance: Country Dancing</p> <p><b>French:</b> Days of the week, Months of the year</p> <p><b>Music:</b> Charanga: Happy</p> <p><b>English:</b> Narrative linked to topic, Diary, Letters, Personification poetry</p> <p><b>Power of Reading Text:</b> <i>Why The Whales Came</i></p> <p><b>Maths</b> – WHITE ROSE (Place value, Four operations)</p>	<p>National Poetry Day</p> <p>Harvest Assembly</p> <p>Yr 6 Bikeability</p> <p>Theatre Visit</p>	<p><b>GEOGRAPHY FOCUS</b></p> <p><b>History:</b> Vesuvius and Pompeii</p> <p><b>Art</b> – Landscape art using pastels</p> <p><b>Food technology:</b> Design and cook healthy soups / Christmas Chutney</p> <p><b>Computing-</b> Computer Science/Multimedia</p> <p><b>Science</b> YR 6: Animals including humans</p> <p><b>Geography:</b> Maps, Globes,</p> <p><b>PSHE:</b> Healthy eating</p> <p><b>RE:</b> What can people learn from women in the Bible?</p> <p><b>PE:</b> Football / Dance: Volcanoes</p> <p><b>French:</b> Seasons, weather</p> <p><b>Music:</b> Charanga: Classroom Jazz</p> <p><b>English:</b> Biography and Autobiography, Narrative, Eyewitness accounts, Journalistic writing</p> <p><b>Maths</b> – WHITE ROSE (Fractions, Position and Direction)</p>	<p>Anti-Bullying Week</p> <p>KS2 Christmas Concert:</p> <p>Carol Concert</p>
<b>Spring 1</b>		<b>Spring 2</b>	
<b>THE TUDORS</b>		<b>THE TUDORS</b>	
<p><b>HISTORY FOCUS</b></p> <p><b>Art:</b> Half and Half Portraits in the style of Holbein / Illuminated letters</p> <p><b>DT :</b> Tudor Houses</p> <p><b>Computing-</b> Information technology/Multimedia/ Keyboard skills</p> <p><b>Science :</b> Living things and their habitat - Classification</p> <p><b>PSHE:</b> Rights and Responsibilities</p> <p><b>RE:</b> What is faith and how may it be expressed through the arts?</p> <p><b>PE:</b> Gym and Circuits,</p> <p><b>French:</b> Les Vetements</p> <p><b>Music:</b> Charanga: A New Year</p> <p><b>English:</b> Narrative Poetry, Non-Chronological reports linked to science, Narrative, Journalistic writing, Topic writing</p> <p><b>Power of Reading Text:</b> <i>Skellig</i></p> <p><b>Maths</b> – WHITE ROSE (Decimals, Percentages, Algebra)</p>		<p><b>HISTORY FOCUS</b></p> <p><b>Art</b> – Art linked to Skellig</p> <p><b>Geography:</b> Europe, Plans, grid references</p> <p><b>Computing:</b> Data Handling</p> <p><b>Science:</b> Microorganisms</p> <p><b>PSHE:</b> Healthy relationships</p> <p><b>RE:</b> What is faith and how may it be expressed through the arts?</p> <p><b>PE:</b> Hockey and Circuits</p> <p><b>French:</b> Les Vetements</p> <p><b>Music:</b> Charanga: You've Got a Friend</p> <p><b>English:</b> Balanced argument, Poetry, Playscripts</p> <p>Text: Shakespeare: Macbeth,</p> <p><b>Power of Reading Text:</b> <i>Skellig</i></p> <p><b>Maths</b> – WHITE ROSE (Converting Units, Measurement, Ratio)</p>	<p>Book Week</p> <p>Spring Show</p>
<b>Summer 1</b>		<b>Summer 2</b>	
<b>THE MAYA</b>		<b>RAINFOREST / WEATHER</b>	
<p><b>GEOGRAPHY AND HISTORY FOCUS</b></p> <p><b>Art-</b> Perspective, drawing and shading, cityscape</p> <p><b>DT</b> – Buggies, moving vehicles / Design project – Bird House</p> <p><b>Food technology:</b> Global Food</p> <p><b>Geography:</b> Amazing Americas</p> <p><b>Computing-</b> Computer science</p> <p><b>Science :</b> Light and Planting</p> <p><b>PSHE:</b> Economic awareness</p> <p><b>RE:</b> What do Humanists celebrate and why?</p> <p><b>PE:</b> Athletics / Rounders</p> <p><b>Music:</b> Charanga: Music and me</p> <p><b>French:</b> J'habite</p> <p><b>English:</b> Persuasive Writing linked to topic, narrative, poetry</p> <p><b>Text:</b> <i>The Explorer</i></p> <p><b>Maths</b> – WHITE ROSE (Geometry, Problem Solving, Statistics)</p>	<p><b>CURRICULUM WEEK:</b> 'Everyone can make a difference'</p> <p>Water day - Kayaking</p>	<p><b>GEOGRAPHY FOCUS</b></p> <p><b>Art:</b> Printing using natural dyes, Rainforest collage, Weaving with plastic</p> <p>Artist: Keith Haring</p> <p><b>DT :</b> Maths Theme Park</p> <p><b>Food technology:</b> Global Food</p> <p><b>Geography:</b> Our changing world/ Sustainability</p> <p><b>Computing-</b> Multimedia</p> <p><b>Science:</b> Electricity</p> <p><b>PSHE:</b> Enterprise</p> <p><b>RE:</b> How can beliefs and values serve as a guide for moral decision making?</p> <p><b>PE:</b> Athletics / Rounders</p> <p><b>Music:</b> Charanga: Reflect, Rewind and Replay</p> <p><b>French:</b> J'habite</p> <p><b>English:</b> Debating,</p> <p><b>Text:</b> Wonder by R J Palacio</p> <p><b>Maths</b> – WHITE ROSE (Investigations)</p>	<p>Sports Day</p> <p>Y6 Residential</p> <p>YR 6 Leavers Assembly</p>

