



Sedbergh Primary School



Our Curriculum – Learning for happiness, safety and success.

<i>Our Values</i>	<i>Our Vision</i>	<i>Our Focus</i>
<i>Our curriculum is based on our beliefs and the things we value. These include;</i>	<i>Through our curriculum we aim to equip our children to;</i>	<i>In school, and in class, when we teach and when we learn we;</i>
<i>Respect</i>	<i>be resilient, positive and hardworking</i>	✓ <i>Are positive</i>
<i>Awareness</i>	<i>flourish and enjoy their lives, recognising and valuing all the opportunities that they are presented with</i>	✓ <i>Listen to the teacher and to each other</i>
<i>Aspiration</i>	<i>be ready to work and thrive in a modern, constantly evolving, technological world</i>	✓ <i>Follow instructions and respond positively to advice</i>
<i>Connection</i>	<i>make healthy and safe choices in order to protect their physical and emotional wellbeing</i>	✓ <i>Aim to work independently and seek help when we need it</i>
<i>Empathy</i>	<i>be tolerant, empathetic and respectful towards all the people they encounter</i>	✓ <i>Use our time effectively</i>
<i>Tolerance</i>	<i>understand their responsibilities as members of the human race and inhabitants of planet earth</i>	✓ <i>We are friendly, we work together and include everyone</i>
<i>Honesty</i>		✓ <i>Build on our strengths and our mistakes</i>
<i>Health</i>		✓ <i>Bounce back and be resilient – ‘Stick at it’</i>
		✓ <i>Enjoy learning and understand that at times learning can be challenging</i>

Our place in the world...

Our community – we actively engage with our local community, supporting annual events and celebrations. We work closely with other educational establishments to secure the best opportunities and outcomes for our children.

Our landscape – we live in a small town set in a beautiful and wild landscape. We use the outdoors and our local area to contextualise and enhance our learning. We also use the outdoors, and places near to us, to develop our own resilience and our interpersonal skills.

Our country – we understand that we live in a developed, diverse and vibrant nation. Our country has benefitted from being at the forefront of cultural and technological advances and has welcomed people from across the planet as a place to make home. We know that we enjoy relatively safe lives compared to others around the globe but we also recognise the challenges that we might face as we journey into adulthood in our society. We recognise and embrace British Values and understand how they complement the values of Sedbergh Primary School.

Our culture – although not a faith school we engage actively with our local faith communities to deepen and support our school values and spiritual wellbeing. We learn about faith and non-faith belief systems from across the world.

Our planet – we learn about the environment and have a deep concern for the future of our planet. We learn about how our actions impact on habitats, wildlife and communities across the globe. We take steps to reduce this impact.

Our 'Values' mean that...

Respect	<p>We respect each other</p> <p>We respect adults and the support they provide</p> <p>We respect our school and our belongings</p> <p>We respect our environment and our planet</p>
Awareness	<p>We are aware of our own needs, our likes and dislikes, the way we learn and the way we enjoy ourselves.</p> <p>We value our friends, our family and the people who live in our town and local community</p> <p>We understand that we are connected to a wider world and that our actions can influence the lives of many people who we will never even meet.</p> <p>We understand that the world is a complex and sometimes challenging place. We strive to learn about these challenges and how they affect our own lives and the lives of others.</p>
Aspiration	<p>We help and encourage each other to aim high and always try to do our best.</p> <p>We understand that there are different types of success and we have the power to influence the way in which our future unfolds.</p> <p>We want the best for everyone in our school and in our community.</p>
Connection	<p>We work together to achieve our goals and objectives</p> <p>We recognise and are grateful to those people who give their time to help us learn, directly and indirectly</p> <p>Teachers and visiting adults help us to be successful and learn new ideas and techniques</p> <p>We understand how everyone in the world is connected and that we can learn from everyone that we meet</p>
Empathy	<p>We try to see the world through the experience of others</p> <p>We understand that other people have different views about the world that are moulded by their experience of it.</p>
Tolerance	<p>We recognise, accept and understand that we are all different and this is a good thing.</p> <p>We understand that we might not always agree but we can still be friends.</p> <p>People in our world belong to different cultural and faith groups, they might have different needs and ideas; we share many beliefs and ideas and also accept that some are different.</p>
Honesty	<p>We recognise the value of the truth.</p> <p>We know that we can only progress if we recognise our strengths and the things we need to work on.</p> <p>Being honest helps us to get along with each other and make progress with our lives and our dreams.</p>
Health	<p>We understand how important both our physical and mental health are.</p> <p>We take steps to remain healthy and active.</p> <p>We learn about the best ways to look after our minds and bodies, how to stay safe in the real world and in our digital lives.</p> <p>We understand that we are responsible for our choices and our own health and wellbeing.</p>