



Sedbergh Primary School

Person Specification – Class teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Qualified to at least degree level in a relevant subject • Qualified to teach and work in the UK 	<ul style="list-style-type: none"> • First Aid Qualification • Training in subject specific intervention techniques (Numbers Count for example)
Skills	<ul style="list-style-type: none"> • Strong interpersonal, written and oral communication skills • Team player and committed to team building • Ability to plan for the use of additional adult support • Ability to prioritise, use initiative and good time management • High standard of presentation skills • IT literate with experience of a range of teaching resources and aids 	
Knowledge	<ul style="list-style-type: none"> • An excellent understanding of teaching in Key Stage 2, particularly in Year 6. • An excellent understanding of effective teaching strategies • A good understanding of the National Statutory Assessments at the end of Key Stage 2 (SATs) • A knowledge of effective AfL strategies and techniques • Good subject knowledge across the primary national curriculum 	<ul style="list-style-type: none"> • Subject specialist knowledge
Professional practice	<ul style="list-style-type: none"> • High standards of professional conduct and behaviour acting as a role model to staff and children in school • A passion for teaching and learning • Good communication and organisational skills • The ability to reflect critically on own and colleagues' practice and to respond positively to developmental feedback • Lead and take responsibility for personal and professional self-development • A clear commitment to inclusion • A determination to 'personalise' learning to meet the needs of all pupils 	<ul style="list-style-type: none"> • Willingness to lead and/or support enrichment activities
Experience	<p>Recent and relevant experience of;</p> <ul style="list-style-type: none"> • Planning and delivering excellent lessons in Key Stage 2 • Providing engaging and inspiring cross-curricular learning opportunities • Supporting students of all abilities and varying learning needs • Using positive behaviour management strategies <p>Experience of overseeing Key Stage 2 national statutory testing</p>	<ul style="list-style-type: none"> • Experience of co-ordinating a primary curriculum subject area • Experience of organising and running school trips and visits
Qualities	<ul style="list-style-type: none"> • Approachable to all members of the school community and committed to communicating with the wider school community • Willingness to support strong links with parents/carers and governors • Good organisational skills and enthusiastic about child led learning 	<ul style="list-style-type: none"> • Ability to assist in the effective management of change, contributing effectively to school development