

Elder Class (Early Years Foundation Stage) Curriculum Map – 2020/2021

Autumn 1 - (8 Weeks)	Autumn 2 - (7 Weeks)	
Home Sweet Home	Pupil Voice Project	Come and Join the Celebration
<p>C&L / Literacy: English - Forming letters / writing name. Other Texts: Bob the Builder, Materials T4W Text: 3 Little Pigs, Owl Babies RE/PSED – Harvest/ What does it mean to belong?/Me and my relationships PD: PE - Circle games while they get to know each other/ settle in. Wake up/shake ups and action songs/dances / spatial awareness and movement. <u>Forest Schools</u> <i>Understanding the World:</i> Science – Materials (Sc3) Seasonal change - Autumn Computing / ICT – Use google maps to find houses / Parts of a computer / e-safety Geography – Local environment – where I live. Countries of the UK/maps. Expressive Arts and Design: Art – Autumnal art D&T – Making dens / building houses with boxes / painting family / construction using different materials Music – Sing nursery rhymes/ songs from home / exploring instruments/ sound sources. Maths: Working with numbers to 10 (Counting, recognising, ordering, 1 more, 1 less)/ SSM (2D shapes)</p>	<p>PSED: Valuing difference RE – Christmas (Global – how others celebrate)/How is light used? Understanding the World: Geography – Looking at countries/flags History – History of Christmas/ Guy Fawkes / Remembrance Day/Events beyond living memory ICT – Use paint programs to draw Christmas trees/ Multimedia Expressive Arts and Design: Art – Introduce variety of media/ print Christmas paper/ draw favourite celebration. Artist – Jackson Pollock. D&T – Christmas activities – cards/ hats/paper chains etc / Make old toys Music – Learn songs and perform them – learn rhythms and add actions/ volume PD: PE – Creative dance (pom poms, ribbons etc), listening and moving to the music and aerobic style lessons/ Gymnastics/ Dance C&L / Literacy: English - cvc words / lists / cards / labels. Other Texts: Winnie the Witch/ Room on the Broom. T4W text: Funnybones Maths: Working with numbers to 10. (Counting, recognising, ordering, adding, subtracting)/ SSM (measuring)</p>	
Spring 1 - (6 Weeks)	Spring 2 - (5 Weeks)	
Once upon a time	People who help us	
<p>PSED – Rights and responsibilities RE – Weddings Understanding the World: History –Old tales/ stories/ Historical events in own locality Science – Animals, including humans / Life cycles / Seasonal changes – winter ICT – Computer science and multimedia/algorithms Expressive Arts and Design: Art – Artist - Collage / shade and mixing colours. D&T – cutting skills Music – Explore sounds of instruments and use them to retell stories / listen and recognise sounds PD:PE – Small equipment and ball skills C&L / Literacy: English - Simple sentences. Other texts/ topics: Chinese New Year. T4W:Each Peach Pear Plum/Cinderella. Maths: Working with numbers to 20 (Counting, recognising, ordering, 1 more, 1 less)/ SSM (3D shapes)</p>	<p>PSED: Keeping myself safe RE – Who help us/Who do we help/Easter Understanding the World: History- Lives of significant individuals ICT – Use camera to take pictures of people being helpful / find out about technology used by people who help us e.g. Police radio, sat nav for taxis etc/Use technology purposefully. Expressive Arts and Design: Art – Artist- Georgia O’keeffe D&T – Wheeled vehicle/Evaluate/Mechanisms Music – Using pitch/ songs from around the world. PD: PE – Large equipment C&L / Literacy: English - Simple sentences / stories / letter. T4W: Non-fiction books. Maths: Working with numbers to 20 (Counting, recognising, ordering, 1 more, 1 less)/ SSM (money, time)</p>	

Summer 1 - (7 Weeks)	Summer 2 – (6 Weeks)
Growth and Change	What a wonderful world
<p>PSED: Growing and change RE – How can we use our hands? Understanding the World: Geography – Look at which countries grow which crops. Maps, globes, atlases. Human and physical features. Science – Science – Growth and Change (Sc2) Identify basic plant parts. Plant investigations – growing cress heads, beans in jars, gardening in school garden. Seasonal change – Spring. ICT – Use programmable toys such as roamer, beebot – to follow routes Expressive Arts and Design: Art – Artist – Henri Matisse (Snail) D&T – Explore different media, materials, textures and objects using hands e.g paint, clay, sand etc Music – Make sounds with hands – clapping, tapping, slapping. Clap or march to rhythms. Composition using instruments that make multiple sounds. PD: PE - team games - relay style games / football (defending and attacking) C&L / Literacy: English - Recounts / Information texts / instructions. T4W: Hungry Caterpillar, Jack and the Beanstalk Maths: Doubling and halving, sharing, addition and subtraction.</p>	<p>PSED: Being my best RE – What feelings can we talk about Understanding the World: Geography – Human and physical features. Continents and Oceans. Hot and cold areas of the world. Identify places that are near and far. History – Food – look at different packaging and foods we used to eat. Holidays then and now. Physical features. Events beyond living memory. Science – Seasonal change – summer ICT – Use google earth to explore locations for holidays etc. Expressive Arts and Design: Art – Sketch local area / observational drawing / print using roller. D&T – Cooking and Nutrition – where does food come from? Music – Use musical instruments to explore and represent different environments and cultures around the world. PD: PE - Sports day practice / Athletics C&L / Literacy: English - Stories. T4W: Handa’s Surprise. Other texts: Aliens Love Underpants, Ten Little Superheroes. Maths: Counting in 2’s, 5’s and 10’s, estimating.</p>

