



# Sedbergh Primary School

## Pupil Premium Strategy and Impact Statement

Summary information					
Academic Year	2019/2020	Total PP budget	£11,760	Date of most recent PP Review	NA
Total number of pupils	149 (incl. EYFS)	Number of pupils eligible for PP	7	Date for next internal review of this strategy	09/20

Current attainment - 2018 outcomes and progress data				
	Year 6 SATs		Whole school	
	Pupils eligible for PP (your school) - 2019	Pupils not eligible for PP	Pupils eligible for PPG - CP6	All Pupils - CP6 (Y1 to Y6)
% achieving at age related expectation or above in reading, writing & maths	NA	82	29	69
% making at least expected progress in reading (or equivalent)	NA	100	71	93
% making at least expected progress in writing (or equivalent)	NA	100	57	88
% making at least expected progress in maths (or equivalent)	NA	100	86	88

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Combination of barriers including additional SEN needs (2 pupils, 29% of the group)
B.	Emotional difficulties including poor self-esteem
C.	Limited self-help skills

External barriers (issues which also require action outside school, such as low attendance rates)	
D.	Additional support from external support – family support, counselling

Desired outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	Disadvantaged children making similar progress to their peers (nationally) from similar starting points.	Learning outcomes in line with or better than national outcomes
B.	Improved social skills and interaction with peer group.	Improvement to observed behaviours
C.	Greater levels of independence when working in class.	Improvement to observed behaviours
D.	Increased levels of participation in school events and activities (attendance at events/trips/clubs).	Increased participation

**Planned expenditure**

*Academic year 2019 - 2020*

*The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.*

**i. Quality of teaching for all**

<i>Desired outcome</i>	<i>Chosen action / approach</i>	<i>What is the evidence and rationale for this</i>	<i>How will you ensure it is implemented well?</i>	<i>Staff lead</i>	<i>When will you review implementation?</i>
✓ <i>Disadvantaged children making similar progress to their peers (nationally) from similar starting points.</i> ✓ <i>Greater levels of independence when working in class.</i>	<i>Implementation of additional class based support on a scheduled basis.</i>  <i>Regular review and evaluation based on impact on 'desired outcomes' as identified above.</i>	<i>Focused support and teaching for specific pupils to improve ability to access whole group teaching in class situations (focus, study skills, learning behaviours etc.)</i>	<i>Observation and evaluation of teaching.</i>  <i>Improved pupil outcomes.</i>	LL	<i>Regular discussion and evaluation in class teaching groups.</i>  <i>Pupil progress meetings.</i>  <i>Routine assessment check point weeks to evaluate impact and modify provision.</i>
				<i>Total budgeted cost</i>	<i>£5,300</i>

<i>ii. Targeted support</i>					
<i>Desired outcome</i>	<i>Chosen action / approach</i>	<i>What is the evidence and rationale for this choice?</i>	<i>How will you ensure it is implemented well?</i>	<i>Staff lead</i>	<i>When will you review implementation?</i>
✓ <i>Disadvantaged children making similar progress to their peers (nationally) from similar starting points</i>	<i>Focused TA support for specific children, including the development of learning behaviours.</i>	<i>Focused support and teaching for specific pupils to improve ability to access whole group teaching in class situations (focus, study skills, learning)</i>	<i>Observation and evaluation of teaching.  Improved pupil outcomes.</i>	<i>LL</i>	<i>Termly pupil progress meetings and at regular intervals based on informal staff dialogue, pupil developments and presenting concerns.</i>
✓ <i>Greater levels of independence when working in class</i>	<i>Purchase of pupil specific IT based learning packages</i>	<i>Increased engagement and independent access to the curriculum</i>	<i>Observation and evaluation of teaching.  Improved pupil outcomes.</i>	<i>LL</i>	<i>Termly</i>
✓ <i>Improved social skills and interaction with peer group.</i> ✓ <i>Greater levels of independence when working in class.</i>	<i>Specific counselling and support for vulnerable pupils. Participation in clubs and school clubs to support social interaction.</i>	<i>Improved self-esteem, attitude and engagement.</i>	<i>Observation and evaluation of teaching.  Improved pupil outcomes.  Positive parental feedback.</i>	<i>LL</i>	<i>Termly</i>
<i>Total budgeted cost</i>					<i>£5,260</i>

iii. Other approaches

<i>Desired outcome</i>	<i>Chosen action / approach</i>	<i>What is the evidence and rationale for this choice?</i>	<i>How will you ensure it is implemented well?</i>	<i>Staff lead</i>	<i>When will you review implementation?</i>
<p><i>Increased levels of participation in school events and activities (attendance at events/trips/clubs).</i></p> <p><i>Improved social skills and interaction with peers.</i></p>	<p><i>Funding of additional sports provision, clubs and attendance on trips and visits.</i></p> <p><i>Funding to support participation in music, dance and cultural activities and events.</i></p>	<p><i>Increased participation ensures pupil engagement and progress.</i></p> <p><i>Improved outlook and self-esteem.</i></p>	<p><i>Regular review of outcomes for children.</i></p> <p><i>Positive discussion and feedback from parents about enhanced opportunities.</i></p>	<p><i>NB</i></p>	<p><i>Termly</i></p>
<i>Total budgeted cost</i>					<i>£1,200</i>