

# Sedbergh Primary School



## Reception Welcome Booklet

2021/22

# Welcome to Reception

## Reception Teachers

Mrs Susan Tholen (Mon - Wed)

Mrs Jayne Jones (Wed - Fri) *EYFS Lead*



## Teaching Assistants

Miss Alisha Brewer



## Session Times:

Monday to Friday  
8.50am - 3.30pm

You will be reminded of term dates and holidays by letter once the Autumn term has started.

### **Absences:**

If your child is unwell, please call the school office before the start of their session to advise us of this. We need to be informed of any infectious illness A.S.A.P. so that we can inform parents/carers. We advise you to put school's telephone number (015395 20510) in your mobile in case you need to contact Mrs. Scarr in the office to inform us of any absences.

Following a bout of sickness or diarrhoea, your child must stay at home for a full 48 hours after the last episode.

Should your child become ill in school, we will try and contact you as soon as possible so that they can be collected. Please help us to keep contact numbers up-to-date.

### **On arrival:**

Your child will enter through the Infant door in the bottom playground. Please encourage your child to put their water bottle, packed lunch or snack on the trolley just outside the door. Your child will be encouraged to hang up their coat on their named peg hook in the corridor by a member of the EYFS team.

Your child will then need to come inside and take part in activities that are set out before registration. Please be aware that the doors will be locked at 9am every morning so it is important that you arrive at school on time but NOT before 8.50am. If you are late, please take your child to the main entrance area and ensure you see Mrs Scarr in the office, so that she knows your child is present for dinners or emergencies.

### At the end of the sessions:

Your child will need to get ready for home by collecting their coat, packed lunch, water bottle etc. A member of staff will be present to help if needed. They will then sit with the other children on the carpet until a member of staff has seen you on the playground. Your child will then be sent to you through the Infant door. We will not send your child out until we have seen you.

If you have made arrangements for your child to be picked up by someone else, **please** inform a member of the EYFS staff at the beginning of the day.

We advise you to put schools number 01539620510 in your mobile in case you need to change arrangements so Mrs Scarr can tell us and we can prepare your child for the change.

### Weekly timetable:

A weekly timetable is put up on the 'planning board' in the classroom to give you an overview of what your child will be learning that week. However, the timetable may change due to children's interests, school commitments or other unforeseen circumstances.

A typical day could look like this:

- 8.50 - 9am : Settle in / linked provision
- 9am - 9.20am : Letters and Sounds
- 9.20am - 11.30am : Continuous Provision / adult led activities
- 11.30 - 11.50am : Maths carpet time
- 12pm - 1pm : LUNCH
- 1pm - 1.20pm : T4W
- 1.20pm - 2.50pm : Continuous Provision / adult led activities
- 2.50pm - 3.10pm : Carpet time
- 3.10pm - 3.20pm : A poem a day / word aware

Every day your child will be provided with a piece of fresh fruit and a drink of milk. There is no charge for these. Please make us aware

of any allergies a.s.a.p. and complete the medical information sheet that is sent home at the start of the year.

### **Important Days:**

- Friday - PE sessions will take place on this day. Please provide a PE kit (blue/ black shorts and white t-shirt) that can be kept in school. It will be sent home at the end of every half term to be washed. Trainers will not be needed for the Autumn term. Ear-rings cannot be worn; please can these be removed or taped up.
- Wednesday - We take part in forest school activities on our school field and in the wildlife garden. Please provide wellies and waterproofs that can be kept in school at all times. This ensures we can get out and about on alternative days as well.

### **Curriculum:**

Elder class follows the Early Years Foundation Stage (EYFS) Framework. We use the Development Matters guidance to help plan our curriculum. This is split into 7 areas of learning:

#### **Prime**

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

#### **Specific**

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Designs

Your child will access these areas through our play based provision in which we plan challenging and stimulating activities for your child. We will enhance the environment by providing a wide range of

resources inside and out and work with your child in their independent play through questioning and supporting their learning.

Throughout the week, your child will also experience teacher led activities which are in small groups or as a whole class.

Your child will also continue learning through the phonic programme that we implement in school called Letters and Sounds. This will be a daily twenty minute session which is split between classes, from Nursery to Year 2. We will inform you over the year of the work your child is doing and how you can help at home.

**Curriculum topics include:**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Getting to Know Me  Autumn	Celebrations	Winter	Once Upon A Time	Growth and Change	Eric Carle  Summer
<b>Reception</b>	Home Sweet Home  Autumn	Celebrations	The Poles  Once upon a world...	Africa  Easter	Minibeasts  Dinosaurs	Under the Sea  Space

These are some of the topics that are covered throughout both Nursery and Reception. However, we ensure to follow the children's interests as well, therefore, topics may vary and change depending on the direction of the children's learning.





## School App

We send regular messages and updates via the app, with any important information regarding your child's learning. It is important to make sure you download the app (find the link on our website) and look at it regularly to ensure your child does not miss out on any special days or requests to bring something in. If you need any help or support in downloading the app, please speak to Mrs Scarr in the office.



## Facebook

We also have a Facebook page 'Sedbergh Primary School - EYFS' that will keep you up to date with what's going on. Please like our page to get regular updates.



## ClassDojo

We use Class Dojo as a way of being able to share your child's pictures and work. Over time it will tell a story about your child and their learning. It will include their friends, and the experiences he or she enjoys sharing with others. It could include photos, observations or snippets of conversations. It also enables you to contribute from the comfort of your own home and we encourage you to do so by uploading photos, videos and comments, or commenting on observations made by us. We value all the contributions from home as it allows us to build a full picture of your child's learning and interests which will benefit the work we do in school. More information will be sent about Class Dojo at the beginning of the school year.



Please also remember to check our website for any upcoming events and to see what we have been up to.

## Letters and Sounds / Reading:

Letters and Sounds is the document we follow to teach the children letter sounds, high frequency words and tricky words. We begin at Phase One in Nursery and move through all phases at the children's pace.

Reading books - Children will initially bring home picture books to talk through the story and become familiar with telling stories/ turning pages etc. As your child progresses through the Letters and Sounds programme we will begin to send home a game linked to their Letters and Sounds Phase to begin learning the initial sounds in words, followed by books with words for your child to read. These games and books will be sent home in a plastic wallet inside your child's book bag every Wednesday and Friday night. **It is really important that you return these wallets to school on a Thursday and Monday morning so that teachers can change the books.** Please write in the diary when you have done the activity / reading otherwise we won't know to change it - it can be a quick initial or comment and if you only have time to read two or three pages, that's fine!

Shared reading books - your child will have the opportunity to bring home a book for you to share together each night. Children will choose their book independently at some point throughout the day and bring it home to share with you at night as a bed time story. This book is not for the child to read but for a parent/ guardian / sibling to read to the child and encourage their love of books.

## Bus Children

Some children are entitled to get the bus to school. If you are planning on doing this, these are our arrangements in school:



- A member of staff meets the children off the bus in the morning and walks them across to the playground, where another member of staff will be on duty.
- At the end of the day, the infants and juniors go across to the bus park altogether with 2 members of staff.
- They will also get a bus book so that teachers and parents can communicate. Please write in here if your child is **not** on the bus and bring it **everyday!**

### **Uniform / clothes:**

- School uniform can be ordered online. Please visit our website to find the appropriate link.  
[http://www.conistonshop.com/Sedbergh-Primary-School\\_23/school/index.php](http://www.conistonshop.com/Sedbergh-Primary-School_23/school/index.php)
- At the start of each school year please could we have a spare, named, change of clothes. These are in addition to the PE kit and should be in a **separate bag** to avoid confusion. We do provide aprons for messy activities but accidents can happen.

### **Accidents:**

All accidents requiring treatment are recorded in our accident book. Whoever picks up your child will be asked to sign this book to confirm they have been informed of what has happened. If in our opinion a child requires medical treatment, we will contact you immediately.

### **Parents as partners:**

- Stay and Play - During the second half of the Autumn Term we commence our stay and play sessions. We invite parents, grandparents and carers to join their child for part of the session. Many of these sessions have a theme; maths, literacy, music and forest schools to name but a few. These sessions operate on different days and a schedule is sent home in September.
- The school welcomes parental involvement and if you feel you would like to come in and help anywhere in school, you would be more than welcome.
- We are always available and welcome the opportunity to discuss any worries you may have as soon as possible, preferably after school, as time before each session is necessary to prepare the day's activities.

**We look forward to working with you  
and your children!**