

# Reception

## 1 Year Curriculum Planner – Year Group Overview 2016/2017



Autumn 1							Autumn 2						
1 5/9/2016	2 12/9/2016	3 19/9/2016	4 26/9/2016	5 3/10/2016	6 10/10/2016	7 17/10/2016	8 31/10/2016	9 7/11/2016	10 14/11/2016	11 21/11/2016	12 28/11/2016	13 5/12/2016	14 12/12/2016
Home Sweet Home							Pupil Voice Project					The spirit of Christmas	
<p>RE – Harvest                      Geography – Local environment – express own views/ develop vocab (Global)                      History – Buildings / asking family about grandparents etc.                      Art/ D&amp;T – Making dens / building houses with boxes / painting family                      Science – Materials (Sc3) Seasonal change - Autumn                      PE - Circle games while they get to know each other/ settle in. Wake up/shake ups and action songs/dances.                      ICT – Use google maps to find houses. (as a class)/ Begin to learn basics through educational games (mouse, keyboard, screen, iPads)                      Music – Sing nursery rhymes/ songs from home</p>							<p>RE – Christmas (Global – how others celebrate)                      Geography – Looking at countries/flags (link to ww1 week)                      History – WW1 Centenary week &amp; Remembrance day                      Art/ D&amp;T – Christmas activities – cards/ hats/paper chains etc                      Science – Sound and Listening (Sc4)                      PE – Creative dance (pom poms, ribbons etc), listening and moving to the music and aerobic style lessons - get used to spatial awareness – games like the corners game, captains coming.                      ICT – Use paint programs to draw Christmas trees/ design wrapping paper etc                      Music – Learn songs and perform them – learn rhythms and add actions</p>						

Spring 1							Spring 2						
1 4/1/2017	2 9/1/2017	3 16/1/2017	4 23/1/2017	5 30/1/2017	6 6/2/2017	7 13/2/2017	8 27/2/2017	9 6/3/2017	10 13/3/2017	11 20/3/2017	12 27/3/2017	13 3/4/2017	
Once upon a time							Helping Hands						
<p>RE – Weddings                      Geography – Following a map/ route. Drawing where the Gingerbread man went.                      History – Old tales/ stories. Compare how people used to live etc                      Art/ D&amp;T – Baking/ cooking food from the stories                      Science – Investigate food and chemical reactions using their senses (Sc1)                      PE - large equipment and obstacle courses                      ICT – Use programmable toys such as roamer, beebot – to follow routes                      Global – Traditional Tales from other cultures                      Music – Explore sounds of instruments and use them to retell stories</p>							<p>RE – Chinese New Year / Easter                      Geography – How could we improve our setting using our hands?                      History – What did people do in the past to help – link back to WW1 week. Look at old schools/ teachers.                      Art / D&amp;T – Explore different media, materials, textures and objects using hands e.g paint, clay, sand etc                      Science – Growth and Change (Sc2)                      PE - Small equipment and ball skills - lots of partner work                      ICT – Use camera to take pictures of people being helpful / find out about technology used by people who help us e.g. Police radio, sat nav for taxis etc.                      Global – Find out about people who help us from different countries – discuss the role of Vicar/ Imam/ Rabbi or other spiritual leader                      Music – Make sounds with hands – clapping, tapping, slapping. Clap or march to rhythms.</p>						

Summer 1					Summer 2						
1 24/4/2017	2 1/5/2017	3 8/5/2017	4 15/5/2017	5 22/5/2017	6 5/6/2017	7 12/6/2017	8 19/6/2016	9 26/6/2017	10 3/7/2017	11 10/7/2017	12 17/7/2017
Animal crackers					What a wonderful world						
<p>RE – Noah's Ark                      Geography – Compare places/ describe what they are like e.g. African safari                      History – Find out about pets belonging to family members – make a timeline of pets (or use favourite teddies) oldest to youngest                      Art / D&amp;T – Look at the work of artists who drew or painted animals – (Albrecht Durer – Hare / Henri Matisse – Snail)                      Science – Life cycles/ Living things in their environment (SC2)                      PE - team games - relay style games                      ICT – Use animal websites to find out about animal welfare                      Global – The role of animals and their importance in different countries/ cultures                      Music – respond to music about animals e.g. carnival of the animals, flight of the bumble bee, Peter and the wolf</p>					<p>Geography – Find countries on a map/ Look at pictures of other countries/ talk about physical features                      History – Food – look at different packaging and foods we used to eat                      Art / D&amp;T – Sketch local area / Sew puppets                      Science – Light and dark / space (Sc4)                      PE - Sports day practice                      ICT – Use google earth to explore locations for holidays etc.                      Global - Look at, taste and find out about food from other cultures                      Music – Use musical instruments to explore and represent different environments and cultures around the world</p>						

