



Sedbergh Primary School

Home Learning Policy – Year Group Overview

Year Group	Reading	Spellings	Number Facts & Times Tables	Creative Curriculum Challenges	Maths
	Children; share a book, are read to, read a book to an adult, or read a book independently on a regular basis. We ask for at least weekly comments in your child's home reading record book.	Children learn key words linked to Letters & Sounds and the learning of spelling in school, sometimes linked to topics. Differentiated to meet the needs of groups & individuals.	Children learn key facts and times tables linked to their developmental stage in school, to develop quick recall and fluency. We ask that parents find time each week to talk about number and practise times tables.	Children select activities linked to their learning in school to consolidate and extend their knowledge but also to develop independent learning skills.	Children consolidate their understanding of mathematical concepts being taught in school at that time.
R	1 or 2 reading books sent twice weekly. Picture books sent home daily. About 10 to 15 minutes of reading each day.	Bookmarks & Vocabulary cards sent in book bags to practise at home weekly.	Number lines and number cards sent home to practise number bonds, counting on & back etc.		
1	Reading book sent home daily. Own choice book sent home daily. 10 to 15 minutes of reading each day.	Bookmarks & Vocabulary cards sent in book bags to practise at home weekly.	Number lines and number cards sent home to practise number bonds, counting on & back etc.		
2	Reading book sent home daily. 10 to 15 minutes of reading each day.	About 8 spellings in a list sent home and tested in school each week depending on pupil ability.	2, 5, 10 & 3 times tables. Agreed number facts to learn at home.		
3	Reading book sent home daily. 15 to 20 minutes of reading each day.	About 10 spellings in a list sent home and tested in school each week depending on pupil ability.	4, 6 & 8 times tables – weekly practise in preparation for a challenge in class.		
4	Reading book sent home daily. 15 to 20 minutes of reading each day.	About 10 spellings in a list sent home and tested in school each week depending on pupil ability.	7, 9, 11 & 12 times tables – weekly practise in preparation for a challenge in class.		
5	Reading book sent home daily. 20 to 30 minutes of reading activities (see the list above) each day.	About 10 spellings in a list sent home and tested in school each week depending on pupil ability.	Weekly times table practise and further consolidation and practise – division, inverse and fact families. Application in the broader maths curriculum.		
6	Reading book sent home daily. 20 to 30 minutes of reading activities (see the list above) each day.	About 15 spellings in a list sent home and tested in school each week depending on pupil ability.	Weekly times table practise and further consolidation and practise – division, inverse and fact families. Application in the broader maths curriculum.		



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Home Learning – Guidance for parents

At Sedbergh Primary School home learning;

- ✓ Is statutory (we have to provide your child with learning activities to complete at home). However, more importantly, home learning is a fantastic way in which we can work in partnership with you to secure the best for your child.
- ✓ Links our learning in school with learning at home (telling the time, baking, money, problem solving, writing letters, birthday cards and postcards.
- ✓ Is a way to help parents understand what their child is learning about in school.
- ✓ Not a punishment or a test – parents can certainly help
- ✓ Should not cause undue distress. However, it is a time to improve independence; settling down to complete an activity with the right amount of help away from school and sticking at it.
- ✓ Flexible; sometimes in a busy week other family activities take priority but homework needs to be completed regularly so that your child's learning goes beyond school and so that your child gets into good habits ready for Secondary School.
- ✓ Should not take longer than the times we recommend on our homework expectations list.
- ✓ Can be completed in partnership with adults (please make a note on the homework, or tell us in school, how much you had to help – your feedback really helps us).
- ✓ Is not always marked in detail but will always be looked at by a teacher, sometimes ticked and regularly celebrated.
- ✓ Can be used to learn more about a topic that we are studying in school.
- ✓ Is a chance to improve key skills, like reading, tables and spellings.
- ✓ Should be presented well in your child's 'Home Learning Log' to instil a sense of pride and satisfaction.